

**A STUDY OF STUDENTS' LEARNING STYLE IN LEARNING
ENGLISH AT THE TENTH GRADE STUDENTS OF SMK N 1
BANYUDONO**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in Department of English Education**

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2018**

PRONOUNCEMENT

I truthfully testify that the research paper entitled "*A Study of Students' Learning Style in Learning English at the Tenth Grade Students of SMK N 1 Banyudono*" is real work of the researcher and no plagiarism of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which writing was referred in the manuscript and mention review and bibliography. Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, August 1th, 2018

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APPROVAL

**A STUDY OF STUDENTS' LEARNING STYLE IN LEARNING ENGLISH AT
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Research paper has been approved by consultant of School of Teacher Training and Education Faculty, Muhammadiyah University of Surakarta to be examined by board of examiners.

Surakarta, August 1th, 2018

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A STUDY OF STUDENTS' LEARNING STYLE IN LEARNING ENGLISH AT THE TENTH GRADE STUDENTS OF SMK N 1 BANYUDONO

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MOTTO

In the name of Allah, the Most Gracious, the Most Merciful.

Al Fatihah :1

Learn from yesterday, live for today and hope for tomorrow. The important thing is not to stop questioning.

-Albert Einstein-

DEDICATION

This research paper is mostly dedicated to my beloved family,

My father and mother,

My sister, and my forever friends,

And also for all my friends who always support me.

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Abstract

This research focused on the students' learning style in learning English at the tenth grade of SMK N 1 Banyudono and the teaching techniques used by the teacher in teaching English at SMK N 1 Banyudono. The aims of this study are (1) to find out the most dominant learning style of students in SMK N 1 Banyudono, (2) to know whether the teachers' technique can accommodate students various learning style in X PM2 grade students. This research used qualitative method. The theory used in this research is Clark's theory. The result of this research showed that there were 3 various learning style, namely visual learning style, auditory learning style and kinesthetic learning style. The result showed that there were 18 students who preferred visual learning style, 5 students who preferred auditory learning style and 9 students who preferred kinesthetic learning style. Based on this result, the teacher could accommodate students various learning styles. The teacher used four techniques in teaching, namely question answer technique, talk technique, assignment technique and discussion technique. The result showed that visual learning style was the most dominant learning style in X PM2 grade students.

Keywords: learning style, techniques.

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I completely realize that this piece of writing is far from being perfect, therefore criticism and advices are highly appreciated for better writing result in the future.

Wassalamu'alaikum warahmatullahi wabarokaatuh

Surakarta, August 1th, 2018

Amelia Putri Novianti

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